

2021-2022 SCHOOL IMPROVEMENT PLAN

School: Terrace Manor Elementary			
Principal: Mrs. Tonya Bradburn			
Date Last Revised: June 24, 2021	Strategy Map Goal Area:	Student Achievement and Success	Strategy Map Performance Objective: Improve early literacy and numeracy skills

Initiative 1-Literacy (SMART Goal): During the 2021-2022 school year, TMES will implement a rigorous curriculum through the use of evidence-based instructional strategies in literacy to increase the overall percentage points by 8% of students scoring Tier 3 on the I-Ready Reading Diagnostic Assessment from 37% to 45%.

Evidence-Based Action Steps	Link to ESSA Evidence (insert URL)	ESSA Evidence Level (Strong, Moderate, Promising, Written Rationale)	Action Step Leader	Evidence of Effectiveness	Timeline for Implementation	Materials/Resources Needed (Include Professional Learning Needed)	Funding Source
Implementation with fidelity of daily teaching in large, small group, intervention, and personalized learning settings using the required RCBOE framework of standards based on instructional expectations. Instructional supplies and technology will be purchased to promote literacy centers, visual learning activities, and materials to incorporate digital learning to include IXL.	http://www.bestevidence.org/reading/tech/tech_strug_read.html	Moderate	Instructional Specialist	Rubric for Instructional Block Expectations	Sept 2021-May 2022	Instructional Supplies, document camera, promethean board, printer, ink, promethean boards and pens, and document cameras IXL Subscription	Title 1 - Part A SIP (1003a funds)
Professional learning and unit planning will be provided for core instruction and intervention using evidence-based reading strategies. In order to ensure one to one technology for all students, technology will be purchased. In addition, teachers will receive a stipend for a summer professional learning session. Selected teachers and administration will participate in conferences. Identified teachers will enhance their professional knowledge of research-based reading practices by enrolling in	https://www.learnin-ga-z.com/site/resource/research-and-efficacy/mcrel-study-razplus	Strong	Instructional Specialist, Teaching and Learning Department, RESA-SIS support	Focus walk throughs; Professional Learning Matrix	Sept 2021 – May 2022	Endorsement fees, subs, computers, laptops, headphones, teacher laptops, laptop stands, wireless keyboards, I-Pads, RAZ software, conferences and summer PL, GLSA training	SIP (1003a funds)

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the reading endorsement program.									
Teachers will implement a daily 30-minute writing block using resources from Write Score and Story Jumper to increase writing proficiency.	https://files.eric.ed.gov/fulltext/ED537566.pdf	Strong	Instructional Specialist	Write Score Assessment and writing samples	Sept. 2021; November 2021; February 2022; April 2022	Write Score and Story Jumper Subscription	SIP (1003a funds)		
Eight teachers in grades K-3 will participate in Growing Readers' onsite and onsite professional learning that will increase their knowledge of, skills for, and confidence with evidence-based reading instructional practices.	https://ies.ed.gov/ncee/edlabs/regions/southwest/pdf/rel_2007033_sum.pdf	Strong	GOSA	Monitoring Plan through GOSA	August 2021-May 2022	Subs, classroom libraries, and teacher textbooks.	SIP (1003a funds)		
Monthly Support will be provided to all induction teachers using professional learning and collaborative planning both virtual and face to face with a defined focus in reading activities which include but not limited to small and whole group instruction.	https://www.edweek.org/ew/articles/2012/05/16/	Promising	Administration	Teacher Observations, Coaching Cycle Conferences	August 2021-May 2022	Subs, First Day of School and Teach Like a Champion Books for New Teachers	SIP (1003a funds)		

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School: Terrace Manor Elementary		Strategy Map Performance Objective: Improve early literacy and numeracy skills					
Principal: Mrs. Tonya Bradburn		Student Achievement and Success					
Date Last Revised:	Strategy Map Goal Area:	Performance Objective:					
Initiative 2-Math (SMART Goal):	During the 2021-2022 school year, TMES will implement a rigorous curriculum through the use of evidence-based instructional strategies in numeracy to increase the overall percentage points by 8% of students scoring Tier 3 on the I-Ready Math Diagnostic Assessment from 31% to 39%						
Evidence-Based Action Steps	Link to ESSA Evidence (insert URL)	ESSA Evidence Level (Strong, Moderate, Promising, Written Rationale)	Action Step Leader	Evidence of Effectiveness	Timeline for Implementation	Materials/Resources Needed (Include Professional Learning Needed)	Funding Source
Focus Math and IXL will be implemented to provide interventions for Tier 2 and 3 students during their differentiated, personalized learning time. Focus Math kits and student workbooks will be used during intervention time. Identified students will work with an assigned EIP teacher, special education, resource teacher and paraprofessional during small group instruction to increase quantile levels.	https://www.sawas.com/index.cfm?locator=PS2Y48&PMDbSiteId=2781&PMDBSolutionId=6724&PMDbSubSolutionId=&PMDBCategoryId=806&PMDbSubCategoryId=25741&PMDbSubjectAreaId=&PMDBProgramId=67361	Strong	Assistant Principal and Instructional Specialist	Focus Walkthroughs	September 2021 - May 2022; bi-monthly	Focus Math student manipulative kits, Focus math books	SIP (1003a funds)

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<p>The instructional specialist will provide professional learning to all teachers to integrate technology in classroom while increasing student usage of technology and teacher knowledge. Selected teachers and administration will participate in conferences.</p>	<p>https://ies.ed.gov/ncee/edlabs/regions/southwest/pdf/rel_2007033_sum.pdf</p>	<p>Strong</p>	<p>Instructional Specialist</p>	<p>Focus Walkthroughs, Student formative assessment data, and Collaborative Planning Information</p>	<p>August 2021-May 2022; bi-monthly</p>	<p>Model School Conference, Youth at Risk Conference, and Summer PL, headphones, printers, computers, laptops, laptop stands, headphones, wireless keyboards, iPad cases, ink, and document camera</p>	<p>SIP (1003a funds)</p>
<p>Use of math response journals and Marilyn Burns Collection books to implement writing across the curriculum in all grade levels to include constructed response and pictorial representation in math.</p>	<p>https://ies.ed.gov/ncee/wwc/Docs/PracticeGuide/rti_math_pg_042109.pdf#page=32</p>	<p>Strong</p>	<p>Instructional Specialist</p>	<p>Lesson Plans, Analyzing student work, and observations</p>	<p>August 2021-May 2022; bi-monthly</p>	<p>Math journals, Grade level kits for Marilyn Burns</p>	<p>SIP (1003a funds)</p>
<p>Refine instructional delivery for times of blended and remote learning utilizing Canvas and other instructional tools with a focus on personalized learning strategies for students. Identified teachers will participate in the math endorsement to enhance their evidence based instructional strategies for use in their classrooms. Technology will be purchased to enhance the delivery of blended and remote learning models.</p>	<p>https://ies.ed.gov/ncee/edlabs/regions/southwest/pdf/rel_2007033_sum.pdf</p>	<p>Strong</p>	<p>Instructional Specialist</p>	<p>Lesson Plans, Analyzing student work, and observations</p>	<p>August 2021-May 2022; bi-monthly</p>	<p>Math Endorsement Fees, webcams, teacher laptops, document camera</p>	<p>SIP (1003a funds)</p>

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School: Terrace Manor Elementary Principal: Mrs. Tonya Bradburn							
Date Last Revised:		Strategy Map Goal Area:		Operational Effectiveness		Strategy Map Performance Objective: Improve the Safety and Orderliness of Environments	
Initiative 3- Culture/Climate/Non-Academic (SMART Goal): During the 2021-2022 school, TMES will decrease the number of discipline referrals by 50% as measured by Infinite Campus Report of 169 referrals (2019-20 SY) to 85 referrals.							
Evidence-Based Action Steps	Link to ESSA Evidence (insert URL)	ESSA Evidence Level (Strong, Moderate, Promising, Written Rationale)	Action Step Leader	Evidence of Effectiveness	Timeline for Implementation	Materials/Resources Needed (Include Professional Learning Needed)	Funding Source
School-wide roll out Phase II of the PBIS program and Restorative Practice to address the identified needs within the school learning environment.	https://ies.ed.gov/ncee/wwc/Docs/PracticeGuide/behavior_pg_092308.pdf#page=35	Strong Refer to page 50	PBIS Leader, Behavior Coach and PBIS Team Mr. Fox	Discipline Referral Reports, Monthly Attendance Report	September 2021 to May 2022, Monthly	Restorative Practices	School Based PBIS account, SIP (1003a funds)
Implement activities and provide incentives to promote positive behavior and improve attendance to include awards, prizes, parties.	https://ies.ed.gov/ncee/wwc/Docs/PracticeGuide/behavior_pg_092308.pdf#page=35	Strong Refer to page 50	PBIS Team	schedule of parties, Pictures of events, student list of winners.	September 2021- May 2022	Awards, prizes and parties	School Based PBIS account, SIP (1003a funds)

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<p>The behavior specialist and teachers will implement behavior intervention strategies for students and establish a behavior intervention and PBIS room to reduce suspension rate and number of referrals and incidents. The behavioral specialist will utilize resources from the Behavior Intervention Manual and CBT Toolbox.</p>	<p>https://ies.ed.gov/ncee/projects/evaluation/disaibilities_MTS/SB.asp</p>	<p>Strong</p>	<p>Behavior intervention Specialist PBIS Team teachers</p>	<p>Consultant's Written Report Climate and Culture Specialist</p>	<p>September 2021 to May 2022, Monthly</p>	<p>Behavior Specialist, Behavior Intervention Manual and CBT Toolbox</p> <p>Move the Bus Books, Georgia School Counselors Association Conference, PBIS conference, Mental Health Conference, and Youth at Risk Conference, True Colors, Myers Briggs PL, Restorative Practices</p> <p>SIP (1003a funds)</p>
<p>Professional learning will be held to teach and reinforce new skills to increase appropriate behavior, preserve a positive classroom climate, and build positive relationships to include PBIS Conference, Mental Health Conference, Move the Bus Book Study, Restorative Practices, True Colors, Myers Briggs PL, Georgia School Counselors Association Conference, GLSA, participation of Youth At Risk Conference and virtual learning on classroom engagement.</p>	<p>https://ies.ed.gov/ncee/wwc/Docs/PracticeGuide/behavior_pg_092308.pdf#page=35</p>	<p>Strong</p>	<p>Instructional Specialist, McKinney Evans and District Behavior Specialist</p>	<p>Focus Walks, Professional Learning Matrix</p>	<p>August 2021 - May 2022</p>	<p>SIP (1003a funds)</p>
<p>Implement teachers as advisors' lessons bi-weekly to include Sandford-Harmony lessons, Panorama, monthly classroom guidance topics and Tiger Talk.</p>	<p>https://ies.ed.gov/ncee/wwc/Docs/PracticeGuide/behavior_pg_092308.pdf</p>	<p>Strong</p>	<p>Counselor Behavior Specialist</p>	<p>Feedback forms from teachers Student work samples</p>	<p>August 2021 - May 2022</p>	<p>Supplies Puppets for Classroom Guidance and Tiger Talks</p> <p>SIP (1003a funds)</p>

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Georgia Milestones Performance Measures (with unit of measure)	Baseline (2018-2019)	Actuals (2019-2020)	Target Year 1 (2020-2021)	Actuals Year 1 (2020-2021)	Target Year 2 (2021-2022)	Actuals Year 2 (2021-2022)	Target Year 3 (2022-2023)	Actuals Year 3 (2022-2023)	Target Year 4 (2023-2024)	Actuals Year 4 (2023-2024)	Target Year 5 (2024-2025)	Actuals Year 5 (2024-2025)
	Increase the percentage of students reading on grade level by Grade 3 -5 Proficient or above on the Grade 3 Georgia Milestones ELA EOG)	7.9		10.9		13.9		16.9		19.9		22.9
Increase the percentage of students scoring on grade level in Math in Grades 3-5 (Proficient or above on the Grade 5 Georgia Milestones ELA EOG)	7.0		10		13		16		19		22	
Increase the percentage of students reading on grade level for Grades K-5 (Tier 3 I-Ready Reading)	34.0	20.0	37.0	37.0	40.0		43.0		46.0		49.0	
Increase the percentage of students reading on grade level for Grades K-5 (Tier 3 I-Ready Math)	38.0	9.0	41.0	31.0	44.0		47.0		51.0		54.0	
Increase the CCRPI Score to Meet or Exceed the school's SWSS CCRPI Target	52.9		55.9		58.9		61.9		64.9		67.9	

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Professional Learning Plan to Support School Improvement

Supporting Initiative #	Professional Learning Strategy	Specific PL Timeline	Estimated Cost, Funding Source, and/or Resources	Person(s)/Position Responsible	Monitoring Teacher Implementation of PL	Evidence/Data of Impact on Student Learning
3	Restorative Practices Social Emotional Learning	Aug 2021 Jan 2022 Mar 2022	\$5000 RCSS Student Services	Behavior Specialist/ Mr. Shermont Fox	Instructional Specialist, Principal, Assistant Principal, Leadership Team	Focus walks
1, 2	RCK12 Fluency Games, GaDOE Framework Activities, and iReady online Instruction	Aug 2021 – March 2022	no cost	Instructional Specialist	Instructional Specialist, Principal, Assistant Principal, Leadership Team	Focus walks
1, 2, 3	Model School Conference for July 2022 or virtual conference	June 2022	\$4000 SIP funding	Bradburn	Instructional Specialist, Principal, Assistant Principal, Leadership Team	Focus Walks
1	Growing Readers	July 2021 – May 2022	\$11000 SIP funding	Instructional Specialist and Darrisaw	Instructional Specialist, Principal, Assistant Principal, Leadership Team	Benchmark Assessment
1, 2	Math and Reading Endorsement Training for 8 teachers	August 2021 – May 2022	\$9000 SIP funding	Bradburn	Bradburn, Instructional Specialist	Focus walks
3	Youth At Risk Conference	March 2022	\$2000 SIP funding	Bradburn	Bradburn, Instructional Specialist	Focus walks
1,2,3	Virtual Learning: Canvas, and Microsoft 365	August 2021 – May 2022	No cost	Instructional Specialist	Principal, Assistant Principal, and Instructional Specialist	Focus walks
3	National School Association Conference	Feb 2022	\$700 SIP funding	Counselor	Principal	Classroom Guidance

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Professional Learning Plan to Support School Improvement						
Supporting Initiative #	Professional Learning Strategy	Specific PL Timeline	Estimated Cost, Funding Source, and/or Resources	Person(s)/Position Responsible	Monitoring Teacher Implementation of PL	Evidence/Data of Impact on Student Learning
1	Write Score and Jump Start Program	July 2021 – May 2021	\$4000 SIP funding	Instructional Specialist	Principal, Assistant Principal, and Instructional Specialist	Focus Walks
2	Focus Math Intervention	N/A	N/A	Instructional Specialist	Principal, Assistant Principal, and Instructional Specialist	Focus Walks
1, 2	IXL Reading and Math	July 2021 – May 2021	\$4000 SIP funding	Instructional Specialist	Principal, Assistant Principal, and Instructional Specialist	Benchmark Assessment
1, 2, 3	GLSA Training	July 2021 – May 2021	\$2000 SIP funding	Principal and Assistant Principal	GLSA Director	School Improvement Plan Benchmark Assessment
3	PBIS Conference	April 2022	Need cost SIP funding	Principal	Principal	PBIS Survey
3	Mental Health Conference	Oct 2021	Need cost SIP funding	Principal	Principal	Classroom Guidance and Mental Health Notes
3	Move the Bus Book Study	Aug 2021 – May 2022	Need cost SIP funding	Principal	Principal	PBIS Survey
3	True Colors	Aug 2021	Need cost SIP funding	Principal	Principal	PBIS Survey
3	Myers Briggs PL	Aug 2021	SIP funding	Principal	Principal	School Climate Survey

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DIVISION OF SCHOOL & DISTRICT EFFECTIVENESS

NAME OF SCHOOL: Terrace Manor Elementary
PRINCIPAL: Mrs. Tonya Bradburn

NAME OF DISTRICT: Richmond County School System

SUPERINTENDENT: Dr. Kenneth Bradshaw

Comprehensive Support and Intervention CSI Alternative Targeted Support and Intervention Promise

Schoolwide Title 1 School Targeted Assistance Title 1 School Non-Title 1 School

All required components of the Title I Schoolwide and Targeted Assistance are included in this template.

SIGNATURES:

Superintendent _____ Date _____

Principal Supervisor _____ Date _____

Principal *George Bradshaw* _____ Date 8/25/21

Federal Programs Director _____ Date _____

Revision Date: _____ Revision Date: _____ Revision Date: _____

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School Name: Terrace Manor Elementary

Date:

Planning Committee Members

Name	Position/Role	Signature
Tonya Bradburn	Principal	
Tomekia Darrisaw	Assistant Principal	<i>Tomekia Darrisaw</i>
Jennifer Shackelford	Instructional Specialist	<i>Jennifer Shackelford</i>
	Teacher	
Rhonda Gist	Teacher	<i>Rhonda Gist</i>
Holly Riffe	Teacher	<i>Holly Riffe</i>
Rhonda Cyrus	Teacher	<i>Rhonda Cyrus</i>
Sha-Quita Fowler	Teacher	<i>Sha-Quita Fowler</i>
Brenda White	Teacher	<i>Brenda White</i>
Jasmine Roundtree	Teacher	<i>Jasmine Roundtree</i>
Yolanda Hammonds	Teacher	<i>Yolanda Hammonds</i>
Jason Contant Ashley Moore	Teacher	<i>Ashley Moore</i>
Edie Ramirez	Teacher Parent	<i>Edie Ramirez</i>
	Parent	
	Parent	

Note** All parents are invited and more students are encouraged to participate in the schoolwide planning process.